

Landscape Window Activity

Introduction	Activity	Summary
<p>Share “Window” by Jeanie Baker</p> <p>We are going outside to look at the landscape the RIG is standing in.</p> <p>We will view our landscape and record the past, present and future picture.</p> <p>Pairs share a response sheet and a viewing window.</p>	<p>Outside take it in turns to look through the viewer at the landscape you can see around you. Choose one view and list your responses to the questions.</p> <p>Record responses in all three frames – past, present and future.</p> <p><u>Questions</u></p> <p>What do you see that makes up the landscape? e.g. hills, trees, buildings, people, roads etc.</p> <p>Who uses the landscape?</p> <p>What are some of the things you feel when you look at the part of the landscape you have chosen?</p> <p>How can we look after your landscape so that everyone can enjoy it?</p> <p>What is going on that might change this landscape in the future? – e.g. erosion, building development, farming, forestry planting.</p> <p>What do you think it might look like in 50 years time?</p> <p>What do you think it might have looked like 500 years ago?</p> <p>When do you think the most change has occurred? In the last 200, 100 or 50 years</p>	<p>As you move around the Rig displays and activities note next to your landscape those you think have a responsibility for caring for your landscape.</p> <p>Each pair is given a sheet with a list: - Individuals like us, Farmers, Local Government, Horizons, Tranzit NZ, Tranz Rail, National Government, Businesses, Interest Groups, Local Iwi,</p> <p>You must decide whose responsibility it is to look after those features as part of the landscape.</p> <p>You can cluster responsible people around each landscape feature.</p>



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